

Read-On Registration Form

Child's Name

Date of Birth

Parent/Guardian Name

School & Current Grade

Home Phone

Work Phone

Email

Does your child have a medical condition/concern? _____

Does your child have any food allergies? _____

Session Registration

Main Library Sessions

Session 1: July 3, 2017 - July 14, 2017

Session 2: July 17, 2017 - July 28, 2017

Session 3: July 31, 2017 - August 11, 2017

Session 4: August 14, 2017 - August 25, 2017

Times available: 9:00 am, 10:00 am, 11:00 am, 12:00 pm, 1:00 pm, 2:00 pm, 3:00 pm, 4:00 pm & 5:00 pm

St. Paul Avenue Branch Sessions (program runs Tuesday-Saturday)

Session 1: July 4, 2017 - July 15, 2017

Session 2: July 18, 2017 - July 29, 2017

Session 3: August 1, 2017 - August 12, 2017

Session 4: August 15, 2017 - August 26, 2017

Times available: 9:00 am, 10:00 am, 11:00 am, 12:00 pm, 1:00 pm, 2:00 pm, 3:00 pm & 4:00 pm

Choose your preferred Location/Session Time

Location/Session/Time choice # 1: _____

Location/Session/Time choice # 2: _____

Language in which your child should be tutored: () English () French

Choose a Focus for Each Week

Program Focus Week 1: () Reading () Math

Program Focus Week 2: () Reading () Math

Parent Confirmation

Parent/Guardian Signature

Date

Reading

Weakness in Written Work:

- | | | |
|---|---|--|
| <input type="checkbox"/> Spelling Structure | <input type="checkbox"/> Creative Writing | <input type="checkbox"/> Journal Writing |
| <input type="checkbox"/> Spelling | <input type="checkbox"/> Organizing Ideas | <input type="checkbox"/> Grammar |
| <input type="checkbox"/> Written Response | <input type="checkbox"/> Syllables | <input type="checkbox"/> Punctuation |
| <input type="checkbox"/> Capitalization | <input type="checkbox"/> Proofreading | <input type="checkbox"/> Vocabulary |
| <input type="checkbox"/> Story Sequencing | <input type="checkbox"/> Summarizing | <input type="checkbox"/> Development |
| <input type="checkbox"/> Phonics | <input type="checkbox"/> Materials | |
| <input type="checkbox"/> Other Areas: | | |
-
-
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Weakness in Oral Reading:

- | | | |
|---|---|--|
| <input type="checkbox"/> Comprehension | <input type="checkbox"/> Decoding | <input type="checkbox"/> Prediction |
| <input type="checkbox"/> Retelling the Story | <input type="checkbox"/> Pronunciation | <input type="checkbox"/> Fluency |
| <input type="checkbox"/> Reading the Expression | <input type="checkbox"/> Word Recognition | <input type="checkbox"/> Making Connections with Texts |
| <input type="checkbox"/> Other Areas: | <input type="checkbox"/> Inferences | |
-
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-
-

See next page for mathematics section.

Mathematics

Weaknesses in Mathematics:

- Number Patterns / Place Value
 - Counting
 - Greater Than / Less Than
 - Place Value
 - Rounding

- Whole Numbers
 - Addition (Single Digit, Double Digit, etc.)
 - Subtraction (Single, Double, etc.)
 - Multiplication
 - Division

- Measurement
 - Time
 - Money

- Fractions and Decimals
 - Mixed Numbers, Ordering Fractions
 - Adding / Subtracting Fractions

- Other:

- Geometry
 - Figures / Polygons
 - Naming
 - Drawing

- Transformational Geometry
 - Grids
 - Transformations – Translations, Reflections, Rotations

- Data Management
 - Graphs – Bar, Line, Circle, Pictographs
 - Mean, Median, Mode

- Length, Perimeter and Area
 - Lengths in cm, m, km
 - Perimeter and Area of Different Shapes

- Probability
 - Language of Probability
 - Identifying Outcomes
 - Calculating Probability

Please note any other special considerations or recommended strategies that would be beneficial for the tutor.
